

Local Geography and Fieldwork

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| Reception | <ul style="list-style-type: none"> - Make simple plans of the classroom. - Make simple maps of the school grounds recording what has been observed. - Explore different wildlife habitats in the school grounds - Describe similarities and differences between their life in this country and life in other countries (Sunny the Meerkat) - Observe and describe the seasonal changes in their immediate local area |
| Year 1 | <ul style="list-style-type: none"> - Expand upon aerial views - Identify human and physical features in their local area - Draw maps of their route to school - Adding symbols to maps - Describe what is near or far from our school - Conducting fieldwork to improve the local green space |
| Year 2 | <ul style="list-style-type: none"> - Exploring the area local to the school - Sketching simple maps of the area around school - Using compass directions to describe location in relation to the school - Identify human and physical features in their local area - Using a map to plan a local route - Conducting fieldwork to find out about local food sources and 'food journeys' |
| Year 3 | <ul style="list-style-type: none"> - Looking at ordnance survey maps of the local area and identifying symbols - Observing the physical and human features of West Kirby on a fieldtrip - Conducting fieldwork to conduct a tree survey of a local deciduous woodland (Helsby Hill / Delamere Forest) <p>Year 3 geography is supplemented by our Y3 history units:</p> <ul style="list-style-type: none"> - The Bronze and Iron Age (e.g. local hillforts and their locations) - Local History (fieldtrip to the Anderton Boat Lift on the Trent and Mersey Canal/Weaver Navigation) |
| Year 4 | <ul style="list-style-type: none"> - Recognise/locate key features of local area using grid references/Ordnance Survey maps - Fieldtrip to the local windfarm to find out sustainable energy - Comparing a local river (River Weaver) to a major UK or world river |
| Year 5 | <ul style="list-style-type: none"> - Exploring how their local area has changed over time (e.g. population, roads, land use) - Using historical maps to show how the local area has changed over time - How local maps show an area in more detail than maps of larger areas |
| Year 6 | <p>Through fieldwork children focus on sustainability and their potential impact on the local area:</p> <ul style="list-style-type: none"> - Impact of litter in their local area - Where locally relevant, identify where air pollution is created in their local area - Study locally relevant issue, e.g. air quality, rubbish disposal. |