



Frodsham and Villages Schools' Partnership School Accessibility Plan

EO08 (Amended February 2013)

The Equality Act 2010 has placed greater duty on schools and colleges to produce robust accessibility plans which cover all kinds of disability (e.g. including visual and hearing). There are many different templates for constructing a plan with many schools preferring to itemise short, medium and long term objectives. The *Equality Act* makes it clear that every school and college **must** make reasonable adjustments.

Reasonable adjustments

An education provider has a duty to make 'reasonable adjustments' to make sure disabled students are not discriminated against. These changes could include:

- changes to physical features - for example, creating a ramp so that students can enter a classroom;
- providing extra support and aids (such as specialist teachers or equipment).

Development area	Targets	Strategies	Outcome and by when	Goals achieved
Curriculum delivery.	Classrooms are organised for disabled pupils.	Guidance from specialists (hearing impaired service, autism service) taken into account when arranging classrooms for maximum benefit to disabled pupils.	Monitoring indicates SEND taken into account in organising the environment for learning	Disabled pupils able to access learning environment more effectively.
Curriculum delivery/ delivery of materials in other formats.	Targets used by classroom staff and understanding of additional time requirements in practical work understood and planned for. Diagrams described and presentations read out loud. Copies of slides and diagrams available to pupils.	SEND information available to all staff and further training on implementation and differentiation of curriculum required.	Monitoring indicates differentiation in place targeted at SEND/ other nominated pupils.	Disabled pupils able to access curriculum more effectively.
School design for disabled pupils.	All areas accessible to disabled pupils.	Strategic discussions with LA and partner agencies on school campus, 'rationalisation plan' incorporates school prioritised disabled access points as an integral part of rebuild improvement works.	Plans drawn up show clearly how disabled access will be undertaken. All new building will be fully DDA compatible. Log any difficulties or on-going issues.	Disabled pupils able to access all physical areas without difficulty.
	Signs clear and understandable for visually impaired.	Replacement of signs takes account of appropriate colour schemes/size for signs.	New signs clear and updated as required.	
Pupils learning remotely due to Covid procedures	All learning is accessible to disabled pupils.	Guidance from SENDCo and any specialists (hearing impaired service, autism service) taken into account when planning home learning so that it has maximum benefit for disabled pupils.	Monitoring indicates SEND taken into account in planning for home learning	Disabled pupils able to access the full curriculum during any period of self-isolation.