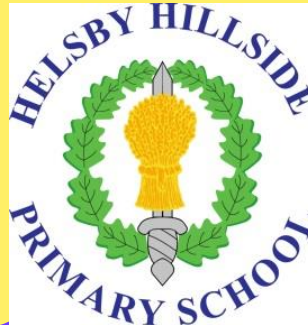


# Phonics & Reading

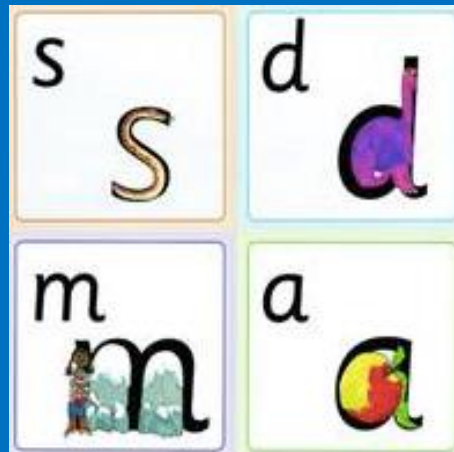


Helsby Hillside Primary School

# Read Write Inc

RWI is the systematic teaching of all the common sounds (phonemes) in the English language (Speed Sounds). There are 40+ sounds (phonemes).

We also teach the corresponding letter names.



# Short clear pronunciation for the phonemes (sounds)



D not 'd-uh'  
(bouncy sound)

Mmmm not 'm-uh'  
(stretchy sound)

We also write the letter using the rhyme/ phrase to remember the correct letter formation

**m** Maisie, mountain, mountain

**d** Round his bottom, up his tall neck and down to his feet





<https://www.oxfordowl.co.uk/for-home/reading/phonics-made-easy/>



How to say the sounds:

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Youtube Alphablocks



# Definitions



A *phoneme* is the smallest unit of sound in a word.

c-u-p

ch-ur-ch

sh-o-p



# Definitions



A *grapheme* is the letter or letters representing a phoneme/sound (written letter/letters)

t          ch          igh





# Count the phonemes



- How many phonemes can you count in the following words?

- mask – m a s k  
          . . . . .
- car – c a r  
          . . . . .
- jumper – j u m p e r  
          . . . . .
- cake – c a k e  
          . . . . .
- charm – ch a r m  
          . . . . .



# Definitions



*Segmenting* is to identify the individual sounds in a spoken (or written) word

e.g. him would be segmented into h-i-m

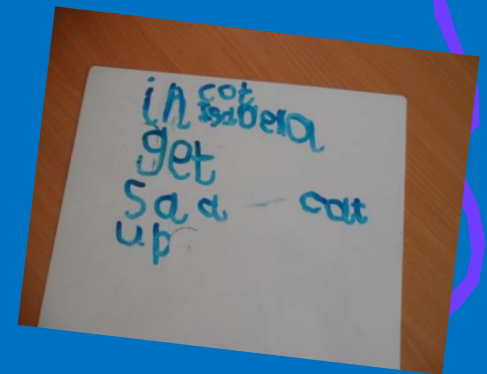




# Definitions

*Blending* is recognising the phonemes/sounds in a word, sounding out the phonemes and putting it together to say the word

Children would sound out 's-a-t' and then blend to read 'sat'.



# Definitions

## *Digraph*

Two letters which make one sound

th sh ay oo ow

## *Trigraph*

Three letters which make one sound

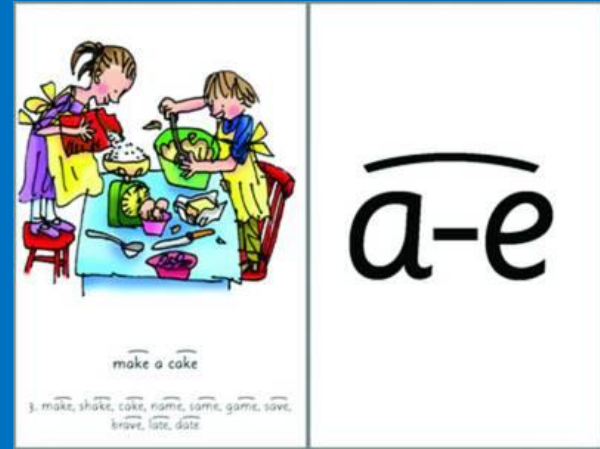
igh dge air



# Definitions



## *Split digraph*



A digraph in which the two letters are not adjacent (e.g. **make**)

(The old magic e!!)



# Definitions

## *CVC Words*

- C consonant phoneme
- V vowel phoneme
- C consonant phoneme



# A basic principle

The same phoneme can be represented in more than one way:

*burn*

*first*

*term*

*heard*

*work*

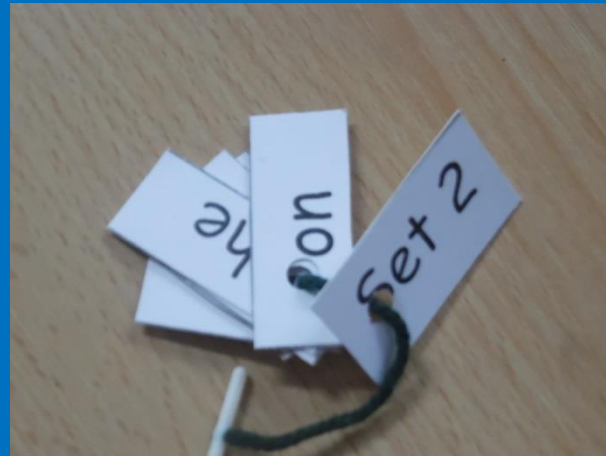




# High frequency words



- A lot of high frequency words are phonically regular.
- Some exceptions – for example *the*, *was*, *said*, *go*.



# Key Word Sets

- These are high frequency words that the children aim to learn to read and spell by the end of Reception. Please practise these daily. These words should be recognised on sight which means the children should read them without having to sound them out. Try to make a game of it, lay them out and let your child give you the ones they know and then recap the others together, turn them over and play a memory game, or just go through them one after another.





# Reading

We want children to be excited about reading.

- If they feel confident, they will thrive.
- We will be giving out books tomorrow (picture books) to develop the children's story telling skills.
- They will also be given key word sets to learn. As the children learn their key word sets and RWI sounds, they will receive their first reading book featuring some of these sounds and key words.



# Reading Strategies:

- Picture clues
- Key words we know (read on sight)
- Phonic knowledge (segment and blend)
- Chunking – words within words
- Meaning – read on to find the meaning and then re-read.



# What you can do:

- Share a book with your child **every day** & talk about the book.
- Allow your child to hold their reading book and turn the pages.
- Read any tricky words together (on the inside cover).
- **Walk through the book** before they begin to read predicting what it might be about.





- Encourage your child to always **point to the words** as they read.
- Give them **time to think** about the word.
- Encourage them to **use all their skills**:  
picture clues/ phonic knowledge/ looking at  
initial phoneme/ looking for words within  
words/ reading on and then going back to  
see what would make sense.



Remember to enjoy  
reading with your child  
and keep it a pleasurable  
experience!

