

Learn, Laugh and Play

Information for Reception Parents Phonics and Reading

September 2023





What is Read Write Inc?

At Helsby Hillside Primary School we use the Read Write Inc (RWI) programme to get children off to a flying start with their reading. RWI is a synthetic phonics based programme centred around letter sounds and phonics, and we use it to inspire children in their reading and writing. Read Write Inc (RWI) helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories. It was developed by Ruth Miskin and more information on this can be found at www.ruthmiskinliteracy.com

The English language is made up of:

*44 phonemes (sounds)

*represented by 26 graphemes (letters)

*with more than 100 combinations (ay, ss, igh, kn, mb, oi, ire, tion etc).

What does the RWI teaching process look like at Hillside?

Children are first taught the pure 'set 1 sounds' so that they will be able to blend the sounds in words more easily. In School we call this 'Fred Talk'. We also use letter names at this stage and the sounds the letters make. To view correct pronunciation of the sounds, click on the link below (or watch: How to say the sounds - YouTube

At this stage, the children are not only taught the 'sound' the letter makes, but also how to form the letter, using a rhyme and picture prompt.





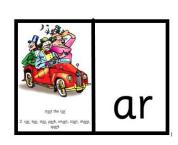


When using these sounds to sound out words in 'Fred Talk' we do so like this:

m-a-t (mat) c-a-t (cat) f-r-o-g (frog)

Once secure with set 1, we move on to set 2 and set 3 speed sounds (digraphs & trigraphs). Each sound has a rhyme to remember.

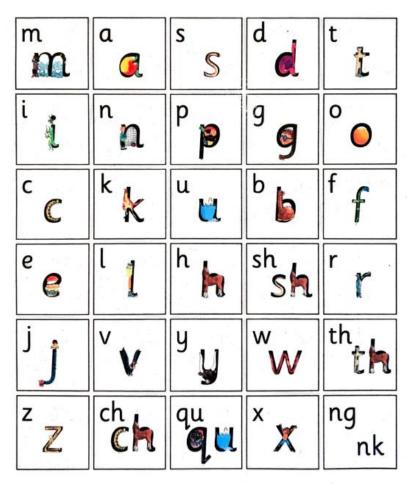




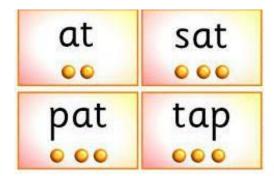




Set 1 Speed Sounds:



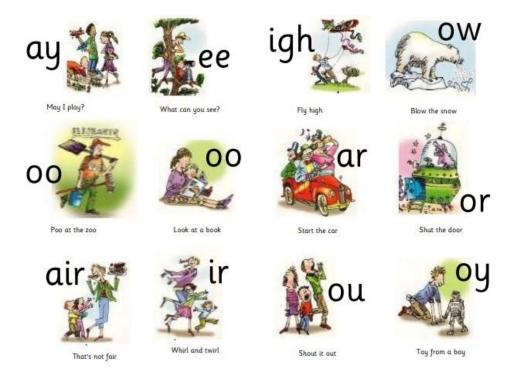
Each word can be sounded out using sound buttons to help.



1.2

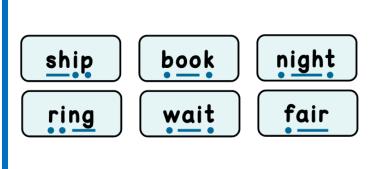
gap	pan	top
got	dog	pin
ţip	pig.	dig
și†	įṭ	iņ
ọņ	ạṇḍ	ạņ

Set 2 Speed Sounds:



Each set 2 sound has a rhyme to accompany it when the sound is taught. For example the word 'play' cannot be sounded out as 'p-l-a-y'. The word contains the 'ay' sound so will be sounded out as 'p-l-ay'.

2.3



<u>pļa</u> y	may	ṣαy
day	way	spray
2.3		
ș <u>e</u> e	b <u>ee</u> n	<u>see</u> n
<u>three</u>	gr <u>ee</u> n	sleep

h <u>igh</u>	ļ <u>igh</u> ţ	<u> Þright</u>
<u>ņigh</u> ṭ	fr <u>igh</u> ț	m <u>igh</u> t

þļow	<u>ļow</u>	<u>know</u>
sno <u>w</u>	show	<u>slow</u>

<u>Useful terminology:</u>

phoneme	A single sound that can be made using more than one letter, e.g. s, k, ch, sh, oo, ay. There are 44 sounds in the English language even though there are only 26 letters.
grapheme	The written version of a phoneme. We use catchy rhymes to show children how to form their letters e.g. 'round the apple down the leaf' for the letter 'a', 'Maisie, mountain, mountain' for the letter 'm'.
digraph	Two letters making one sound e.g. ch, th, ay, ee, oo, ar, ow, ir.
trigraph	Three letters making one sound e.g. air, igh, ire, ear, are.
split digraph	A split diagraph are two letters that join together to make a single sound but have other letters between them, e.g. cake, cube, mice, smile, bone.
cvc	Consonant Vowel Consonant word eg cat, top, wig, sun.
pure sounds	The pronunciation of each letter sound clearly and distinctly without adding additional sounds to the end. For instance, the /f/ sound is pronounced as 'ffff' and not 'fuh.

Key words:

Alongside the teaching of phonics, "tricky" high frequency/ key words are taught as whole words, recognised on sight (<u>not</u> segmented/ sounded out). There are 15 sets of key words in Reception, that are checked weekly. New sets will only be given when the children can read them all on sight, in any order and without support.

Set 1	Set 2	Set 3
I	to	in
the	me	is
no	she	it
my	be	if
go	he	am
of	we	on

Reading books/ sequence of learning:

- Reception High Frequency Words Sets 1 to 15
- Picture books Practise using story language, repetitive language and developing language through describing pictures
- Phonics books (once secure with set 1 sounds and beginning to segment and blend. Learning to blend sounds/ pressing sound buttons to read. 's-i-t' (sit)

We will also start group/guided reading activities later this term.

Ways to help at home:

Establish a routine to include reading regularly, sharing books, practising key words daily.

Use PURE sounds when blending and segmenting.

Play i-spy (using pure sounds) to encourage hearing sounds in words.

Fill in/sign the 'Parent Comments' in your child's reading record each time you read/ check key words to keep a dialogue with us and so that books can be changed regularly.

Enjoy sharing books and stories together.

What resources are available to help me support my child at home?

Set 1, 2 and 3 speed sound cards are available from Amazon, RWI or OUP website.





Further Information

Read Write Inc. Website:

http://www.oup.com/oxed/primary/rwi/

For Parents:

http://www.oup.com/oxed/primary/rwi/forparents/

Oxford Owl with Free E Books:

http://www.oxfordowl.co.uk/Reading/