

| Age Phase | Year Group | Topic Name | Historical Enquiry Question(s) | Main EYFS/National Curriculum Focus | Historical Concepts | Golden Threads |
|-------------------|------------|--|---|--|--|--|
| EYFS | YR | All About Me | How have I changed since I was a baby? Why do we wear different clothes during the year? What are our favourite celebrations each year? | Using children's own lives to explore the passing of time. | significance, chronology, change and continuity,, similarity and difference, recognition of characteristic features, historical interpretation | Civilisation, Settlement, Religion, Migration, Invasion, Innovation. |
| Key Stage 1 | Year 1 | My Family History | What was life like when our grandparents were children? | Changes within living memory | | |
| | | The Greatest Explorers | Who were the greatest explorers? | Lives of significant individuals | | |
| | | Great Inventions: Transport | How did the first flight change the world/Why were the Rainhill Trials important? | Events beyond living memory nationally or globally | | |
| | Year 2 | Bonfire Night and the Great Fire of London | Should we still celebrate Bonfire Night? Did the Great Fire make London a better or a worse place? | Events beyond living memory nationally or globally | | |
| | | Holidays | How have holidays changed over time? | Changes within living memory | | |
| | | Our Local Heroes | Who are our local heroes? | Lives of significant individuals | | |
| Lower Key Stage 2 | Year 3 | The Stone Age | What was new about the New Stone Age? | Changes in Britain from the Stone Age to the Iron Age | | |
| | | The Bronze Age and the Iron Age | Which was more impressive – the Bronze Age or the Iron Age? | Changes in Britain from the Stone Age to the Iron Age | | |
| | | Local History | Why should we preserve our locality? | A study of a theme in British history that extends knowledge beyond 1066 | | |
| | Year 4 | The Ancient Egyptians | How much did the Ancient Egyptians achieve? | The achievements of the earliest civilisations | | |
| | | Roman Britain | What happened when the Romans came to Britain? | The Roman Empire and its impact on Britain | | |
| | | Crime and Punishment | How has Crime and Punishment changed over time? | A study of a theme in British history that extends knowledge beyond 1066 | | |
| Upper Key Stage 2 | Year 5 | The Anglo-Saxons | Was the Anglo-Saxon period really a Dark Age? | Britain's settlement by Anglo-Saxons and Scots | | |
| | | The Vikings | Would the Vikings do anything for money? | The Viking and Anglo-Saxon struggle for the Kingdom of England | | |
| | | Journeys | What makes people go on a journey? | A study of a theme in British history that extends knowledge beyond 1066 | | |
| | Year 6 | The Maya Civilisation | Why should we remember the Maya? | The achievements of a non-European society | | |
| | | The Ancient Greeks | What did the Greeks do for us? | Ancient Greece – a study of Greek life and achievements and their influence on the western world | | |
| | | The Impact of War | Did WWI or WWII have the biggest impact on our locality? | A study of a theme in British history that extends knowledge beyond 1066 | | |