New curriculum for English

The tables show when concepts will be introduced first, not necessarily when they should be completely understood.

**Year 1:**

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| **Terminology for pupils**  | letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark  |

**Year 2:**

|  |  |
| --- | --- |
| **Terminology for pupils**  | noun, noun phrase statement, question, exclamation, command, compound, adjective, verb, suffix adverb tense (past, present) apostrophe, comma  |

**Year 3:**

|  |  |
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| **Terminology for pupils**  | adverb, preposition, conjunction, word family, prefix clause, subordinate clause, direct speech consonant, vowel, letter, inverted commas (or ‘speech marks’)  |

**Year 4:**

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| **Terminology for pupils**  | determiner pronoun, possessive pronoun adverbial  |

**Year 5:**

|  |  |
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| **Terminology for pupils**  | modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity  |

**Year 6:**

|  |  |
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| **Terminology for pupils**  | subject, object active, passive synonym, antonym ellipsis, hyphen, colon, semi-colon, bullet points  |